

Meiyi Bao

鲍美怡

Place of birth: Tianjin, China

Education

- 2015 – 2016 Master of Education in Chinese,
ICLON, Leiden University, the Netherlands
(The program is conducted in Dutch).
- 2009 – 2014 PhD in Chinese Linguistics,
Johannes Gutenberg University, Mainz, Germany.
- 2007 – 2009 Master of Arts in Linguistics,
Utrecht University, the Netherlands.
- 2003 – 2007 Bachelor of Arts in Teaching Chinese as a Second Language,
Zhejiang University, China.

Teaching Experience

- 2013 – present Instructor, UvA Talen
(a language center affiliated with the University of Amsterdam)
- Teaching Chinese language courses at all levels;
 - Designing courses and teaching materials;
 - Training teachers;
 - Chinese language trainer in an intensive Chinese language program which is based on the Full Immersion method (one week of lessons, six hours per day), with excursions to Chinese restaurants, supermarkets, book shops, temples, etc.
- 2014 – 2015 Lecturer, Mainz University
- Teaching master courses with a focus on Chinese linguistics.
- 2014 – present Chinese language teacher, Het Amsterdams Lyceum
- Setting up a Chinese language course as a new subject and designing teaching materials at a secondary school.
- 2011 – 2014 Instructor and coordinator, Chinees Onderwijscentrum Nederland
- Instructor of advanced Chinese language courses for teenagers (mainly Chinese heritage students);
 - Coordinator of teacher training, cultural activities and HSK tests.
- 2007 – 2014 Instructor and coordinator, Chinese College Nederland Amsterdam
- Instructor of Chinese language courses at all levels;
 - Project manager for the summer courses;
 - Coordinator of administration, teacher training and promotion.
- 2006 – 2007 International Education College, Zhejiang University
- Instructor of Chinese reading and speaking courses;
 - Instructor of intensive Chinese language programs.

Courses Taught

- 9/2007 – present Chinese Language and Culture at all levels at Het Amsterdams Lyceum, UvA Talen and Chinese College Nederland.
- 9/2014 – 8/2015 Master courses in Linguistics
- Binding Theory: A Typological Approach;
 - Language Structure: Syntax and Morphology.
- 1/2011 – present Business Chinese training for employees of the companies: ICBC, Pro S B.V., Freshfields, Accenture, Pepin, Meelunie B.V., Simons & Simons, Mizuho Bank, Qoros, Loyens & Loeff, TenICT, SLEM Waalwijk.
- 9/2011 – 2014 Advanced Chinese Language and Culture for Teenagers, including training for HSK 4, 5 and 6 at Chinese Onderwijscentrum Nederland (90% of the students passed the tests).
- 9/2009 – 11/2010 Chinese Language and Culture for Children (6-15 years) at Dan Hua Culture & Education Center, Rotterdam.
- 4/2007 – 5/2007 Intensive Chinese for Beginners at Zhejiang University.
- 2/2007 – 6/2007 Intermediate Chinese Speaking at Zhejiang University.
- 9/2006 – 1/2007 Elementary Chinese Reading at Zhejiang University.
- 5/2006 – present Private Chinese lessons at all levels.

Research Experience

- 4/2016 – 7/2016 Research paper “How do we teach Chinese characters: recognition and writing simultaneously or separately?”, Leiden University.
- 2009 – 2013 PhD dissertation “Binding in Chinese: The Anaphor *ziji* and the Pronominal *ta* between Syntax and Pragmatics”, Johannes Gutenberg University, Mainz.
- 4/2012 – 2013 Language Consultant for a Chinese character learning app: Master Wu.
- 2009 – 2011 Supervising a research project on serious game/website design for foreign language learning, and organizing a workshop on related topics, Utrecht University and Utrecht School of the Arts.
- 9/2008 – 3/2009 Student Assistantship and internship on Typology of Reflexives, focusing on Asian minority languages, Utrecht University.
- 9/2006 – 12/2006 Assisted Dr. Miguel Milans, University of Madrid, in collecting data about English Language Education in Chinese primary and secondary schools, to contribute to the innovation of Teaching Spanish as a Second Language in Madrid.

Publications and Presentations

- 2014– present A forthcoming book “Chinese Anaphora” (to be published by De Gruyter Mouton, Berlin).
- 6/2013 “Teaching Chinese to mixed groups: a comparison between heritage and non-heritage learners,” an article, published in *Proceedings of the 11th International Conference on Chinese Language Pedagogy*, 2013, 1-7.
- 9/2005 “An Aesthetic Understanding of Traditional Chinese Tea Culture,” an article, published in *Journal of Tea*, 2005, 31 (3), 196-198.
- 2015 “The Blocking Effect in Chinese Reflexive *ziji*,” a presentation at the 3rd National Taiwan University Postgraduate Conference on Teaching Chinese as a Second Language, Taipei.
- 6/ 2012 “Binding in Chinese: the anaphor *ziji* and the pronominal *ta* between syntax and pragmatics,” a presentation at the 24th North American Conference on Chinese Linguistics (NACCL-24), San Francisco.
- 8/2011 “Establishing a Language-partners Website to Support Oral Language Pedagogy,” a presentation at the Ninth International Conference on Chinese Language Pedagogy, Beijing, China.
- 11/2010 “Chinese Anaphors and Pronominals at the Syntax-Pragmatics Interface,” a presentation at a workshop on Pragmatic Enrichment, Johannes Gutenberg University, Mainz.
- 2/2009 “Minority Languages in China,” a presentation at a workshop on Universals and the Typology of Reflexives, Utrecht University.
- 8/2006 “Textual Analysis on Speeches with Multicultural Awareness,” a presentation at the Fifth International Conference on Chinese Language Pedagogy, Shanghai, China.

Related Professional Experience

- 5/2016 Participated in a training for Chinese teachers in Holland organized by Confucius Institute Groningen.
- 7/2012 Participated in a training for headmasters of Chinese schools organized by Overseas Chinese Affairs Office.
- 11/2011 Participated in a training for Chinese teachers in Holland organized by Confucius Institute, Leiden University.
- 2011 Translator for Ferro Explore and Houthoff Buruma (English to Chinese).
- 2008 Interpreter for the delegation from Nanjing University who visited Utrecht University.

2006 – present	Member of the online Chinese Conference Group, which promotes Chinese language education, and increases the communication channels among Chinese language teaching professionals.
2006	Assistant of the Organizing Committee of the Second International Conference on Multicultural Discourses, Hangzhou, China.
2006	Administrative Assistant and Interpreter for the World e-Sports Games Masters, Hangzhou, China.
2005	Leader of the Promotional Department of the Student Union, Zhejiang University.

Awards and Honors

2009 – 2012	PhD grant, Johannes Gutenberg University, Mainz.
2007 – 2009	Excellence Scholarship, Utrecht University.
2004 – 2006	Title of Excellent All-round Student, Zhejiang University.
2004 – 2005	Scholarship of Research and Innovation.
2003 – 2005	Attended the Arts Honor Class at Chu Kochen Honors College, an Honor Program for the top 5% of students at Zhejiang University.
2003 – 2004	Scholarship of Excellent Fresher, Zhejiang University.

Languages

Chinese	Mandarin:	Native
	Premodern Chinese (reading):	Good
	I hold the certificate of the highest level of the Mandarin Proficiency Test that one can reach in Zhejiang province (普通话证书).	
	Simplified (<i>jianti</i>) characters:	Excellent
	Full-form (<i>fanti</i>) characters:	Good
	Pinyin transcription:	Excellent
English	Excellent	
Dutch	Advanced	
German	Knowledge	
Japanese	Knowledge	